

UNIVERSIDAD AUTÓNOMA DE NUEVO LEÓN

PREPARATORIA 9

INGLÉS 4

PORTAFOLIO

SEGUNDA OPORTUNIDAD

NOMBRE	
GRUPO	
MATRÍCULA	
MAESTRO	
FECHA DE ENTREGA	

PUNTOS OBTENIDOS				
ETAPA 1	ETAPA 2	ETAPA 3	ETAPA 4	TOTAL

ETAPA 1

I. CHOOSE AN OPTION TO COMPLETE THE SENTENCES. (16 points)

1. I love Monterrey. I like [**live / living / lived**] here.
2. I prefer [**to eat / ate / eat**] healthy food.
3. I would rather [**go / to go / going**] by car.
4. I would prefer [**staying / stay / to stay**] at home.
5. What would you like [**ordering / order / to order**]?
6. I like [**to do / do / done**] the homework at night.
7. She prefers drinking coffee [**to / than**] tea.
8. I'd rather go to the gym [**to / than**] to the spa.

III. MATCH THE VOCABULARY TO THEIR DEFINITION. (5 points)

- | | |
|------------------------|---------------------------------------|
| 1. greeting foreigners | a) stay at work more than usual |
| 2. making calls | b) going to a job reunion |
| 3. working overtime | c) use a device in a presentation |
| 4. attending meetings | d) salute people from other countries |
| 5. using a projector | e) communicate using a telephone |

II. WRITE THE GENRE OF THESE MOVIES. (4 points)

SCIENCE FICTION / DRAMA
/ HORROR / COMEDY

1. These films are designed to make the audience laugh through amusement and most often work by exaggerating characteristics for humorous effect.

2. They are a type of narrative fiction, focusing on the development of realistic characters who must deal with realistic emotional struggles.

3. These films are designed to frighten and panic, and to invoke our hidden worst fears, often in a terrifying, shocking finale.

4. They are usually visualized through advanced and futuristic technology gadgets, scientific developments, or by fantastic special effects.

STAGE 2

I. COMPLETE THE CHART OF VERBS. (5 points)

BASE FORM	PAST PARTICIPLE FORM
be	
buy	
do	
eat	
finish	
give	
go	
read	
study	
win	

II. CHOOSE THE OPTION THAT COMPLETES CORRECTLY THE SENTENCES. (20 points)

1. Diana has [**rode / ridden / rided**] a rollercoaster.
2. Hector and Nancy [**has / hasn't / have**] participated in dance contests.
3. Stephan [**has / hasn't / have**] never been to Chicago.
4. My sister has [**yet / just / since**] bought a new car.
5. [**Has / Have**] you ever traveled by plane?
6. Brian hasn't finished his homework [**already / yet / ever**].
7. I haven't [**seen / seeing / saw**] my results.
8. I've studied Italian [**since / for**] six months.
9. My father has had the same job [**since / for**] 2000.
10. My favorite team [**has win / have won / has won / have wonned**] the championship.

STAGE 3

I. CHOOSE THE VERB THAT COMPLETES THE SENTENCES. (4 points)

1. She bought that pair of shoes yesterday, but she [**bought / had bought**] her dress a month ago.
2. When we [**arrived / had arrived**] to the cinema, the tickets had already sold out.
3. I [**didn't see / hadn't seen**] him since we were in high school.
4. Before we went on our trip, we [**found / had found**] a pet sitter.

II. IDENTIFY THE TYPE OF CONDITIONAL, AND COMPLETE WITH THE CORRECT FORM OF THE VERB. (16 points)

1. I would buy that cell phone if I [**had been / were / would be**] you.
2. If Erika had done the homework, she [**would pass / passed / would have passed**] the course.
3. If we [**lived / had lived / would live**] in China, we would have spoken Chinese.
4. If I were teacher, I [**wouldn't assign / didn't assign / hadn't assigned**] homework.
5. If you [**saved / would save / had saved**] money, you would have bought the concert ticket.
6. If I were rich, I [**helped / had helped / would help**] people who needed it.
7. I would have arrived on time if I [**would take / would have taken / had taken**] a taxi.
8. If he had your phone number, he [**had called / would call / called**] you.

III. MATCH THE ANTONYMS. (5 points)

- | | |
|----------------|-----------------------------------|
| 1. overcrowded | <input type="radio"/> modern |
| 2. safe | <input type="radio"/> uncongested |
| 3. clean | <input type="radio"/> noisy |
| 4. ancient | <input type="radio"/> dangerous |
| 5. quiet | <input type="radio"/> dirty |

STAGE 4

I. MATCH THE ANTONYMS. (4 points)

- | | |
|---------------|------------------------------------|
| 1. conformist | <input type="radio"/> outgoing |
| 2. shy | <input type="radio"/> hard-working |
| 3. kind | <input type="radio"/> ambitious |
| 4. lazy | <input type="radio"/> mean |

II. MATCH THE VOCABULARY TO THE CATEGORIES. (4 points)

- | | |
|--|------------------------------|
| 1. curly, red, long, straight, blonde | <input type="radio"/> height |
| 2. young, in his thirties, old, around ten | <input type="radio"/> build |
| 3. tall, short, average height | <input type="radio"/> hair |
| 4. slim, heavy, chubby, well-built | <input type="radio"/> age |

III. COMPLETE THE TAG QUESTIONS. (10 points)

A) aren't they?	B) is it?	C) hadn't it?	D) would you?	E) won't we?
F) do they?	G) has she?	H) didn't she?	I) can't we?	J) don't you?

- | | |
|--|-------------------------------------|
| 1. You wouldn't tell lies, ... | 6. We can smoke here, ... |
| 2. Helen hasn't paid yet; ... | 7. They are playing cards, ... |
| 3. My cellphone isn't there, ... | 8. Sara finished her work, ... |
| 4. Your friends don't know my name, ... | 9. We will come tomorrow, ... |
| 5. You study 4 th semester, ... | 10. The dog had eaten its food, ... |

IV. CHOOSE THE CORRECT RELATIVE PRONOUN. (7 points)

1. The book, [**where / whom / which**] is on the table, belongs to Maria.
2. Jenny, [**who / whose / which**] dog died yesterday, is very sad.
3. This is the office [**that / which / where**] I work.
4. The woman, [**which / whose / that**] is wearing a blue blouse, is my aunt.
5. I forgot the day [**when / where / whose**] I saw him.
6. That's the teacher [**whom / whose / which**] I asked some questions.
7. I forgot the reason [**that / which / why**] she got angry.